

MODULE SPECIFICATION

Module Title:	Critically exploring professional practice in the context of health and society	Level: 7	Credit Value:	20
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Module code:	NHS7A7	Is this a new module? No	Code of module being replaced:	N/A
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	1,2	With effect from:	September 18
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School:	Social & Life Sciences	Module Leader:	Diana Hughes Morris
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Scheduled learning and teaching hours	21 hrs
Guided independent study	179 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
MSc Health Sciences	✓	
MSc Health Sciences (Healthcare Leadership)	✓	
MSc Health Sciences (Therapies)	✓	
MSc Primary Healthcare		✓

Pre-requisites

Office use only

Initial approval November 17

APSC approval of modification Enter date of approval

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

This module aims

to enable critical examination of the self and professional practice, through the development of a professional biography

To use the professional biography as a baseline for further personal and professional development and career planning

This first module of the master's program is the foundation of the whole program, as it will enable students to undertake a critical examination of self and professional practice within the context of health and society through the development of professional biography. This will be used as a baseline for further ongoing professional, personal and academic development, and subsequent career planning.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically discuss the nature of professional practice within the global healthcare context	KS1	KS4
		KS6	KS9
2	Critically explore values and beliefs underpinning the nature of professional healthcare practice	KS2	KS3
		KS7	KS5
3	Develop a professional biography, with analysis of significant influences; drawing upon political, socio economic, technological and other significant.	KS2	KS3
		KS4	KS7
4	Analyse current personal and professional knowledge and skills and develop a coherent professional development plan to underpin future studies.	KS6	KS4
		KS10	

Transferable/key skills and other attributes

Demonstrate highly developed professional written and verbal communication skills;
Exercise initiative
Demonstrate the ability to make decisions in complex situations
Demonstrate the ability to manage risk
Demonstrate independent learning ability
Demonstrate competency in word processing and the presentation of data
Demonstrate competency in the use of libraries, databases and the internet as sources of information

Derogations

The following derogation will apply for students undertaking the MSc Health Sciences (all routes): Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module.

Assessment:

The assessment comprises two complementary elements, the first is the construction of a professional biography which considers the influential factors that have contributed to the students' current personal, professional, and academic position.

The first element is reflective in nature as it requires students to evaluate past influences, whilst the second element requires students to strategically determine an individual pathway for future development. The second element takes the form of a presentation to peers.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	80%		2,000
2	3,4,	Presentation	20%		15 minutes

Learning and Teaching Strategies:

There will be a focus upon student discussion, seminars and student presentations to enable the student to become acquainted with a wider range of teaching and learning strategies. Lectures will be kept to a minimum and will be used to give factual information. There will be emphasis upon the use of the virtual learning environment, active contribution student blogs and the posting of resources for peer support and use.

Syllabus outline:

Characteristics of professions and professional practice
 comparison and contrast of professional values and beliefs about healthcare in the global context
 Professional practice in healthcare; critical review of informed consent, dignity, patient rights and autonomy
 Healthcare policy in the global context
 Factors influencing contemporary health care; political social economic, technological and other perspectives
 Analysis of future healthcare trends
 Comparison and contrast of factors influencing personal, professional and academic development and career progression
 Portfolios: planning and implementation
 Personal development and career planning-developing SMART objectives
 Critical self-assessment, skills and tools
 Writing style for biographical narratives
 Presentation skills

Bibliography:

Essential reading

Aveyard, H., Sharp, P & Woolliams, M (2015) *A Beginner's Guide to Critical Thinking and Writing in Health and Social Care* 2nd ed. Oxford: OU Press

Cottrell, S. (2017) *Critical thinking skills: developing effective analysis and argument (3rd Ed)* Basingstoke; Palgrave Macmillan

Other indicative reading

Dingwall, R. (2008) *Essays on professions* Aldershot: Aldgate

Moon, J.A. (2004) *A handbook of reflective experiential learning theory and practice* London: Routledge

Moon, J.A. (2006) *Learning journals a handbook for students, academics and professional development.* London: Routledge